

IRIS School

PSCHE Curriculum Policy

Curriculum Intent

PSCHE enables children to become healthy, independent, and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of identity and self-worth. We teach them how society is organized and governed. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society and how to be a positive and productive part of it.

PSCHE is an acronym that we use for the school's wide-ranging PSHE curriculum which ensures coverage of the following subjects and curricular areas:

PSHE and Citizenship

SEAL

Religious Education

Relationship and Sex Education (RSE)

E-Safety

Islamic Studies

The aims of this curriculum approach are to ensure that all areas of the Independent School Standards' requirements for the school's spiritual, moral, social, and cultural (SMSC) provision are covered across the school to promote the healthy and robust development of the social, moral, spiritual and cultural. A key purpose of the PSCHE provision is to ensure all existing opportunities are taken advantage of and to plug any gaps with new topics.

Other aims are to:

- know and understand what constitutes **a healthy lifestyle**;
- develop **self-confidence and self-esteem** and make informed choices regarding personal and social issues;
- raise the awareness of pupils about their **personal safety** and equip them to be able to look after themselves and make positive and reasoned decisions;
- understand what makes for **good relationships** with others;
- be independent and responsible members of the school community who understand the importance of the **rule of law**;
- be positive and active members of a **democratic society**;
- encourage respect for **other faiths, beliefs and groups**, including the protected characteristics;
- develop good relationships with other members of the school and the wider community.

Curriculum Implementation

We use a range of teaching and learning styles. We place an emphasis on **active learning** by including the children in **discussions, investigations and problem-solving activities**. We encourage the children to take part in a range of **practical activities** that promote active citizenship, e.g., **charity fundraising**, the planning of school special **events** such as an assembly or open evening, or involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve **conflicts** or set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as **health workers, police, and representatives from the local mosque**, whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSCHE planning

Although PSCHE is planned on long term, medium term and short term, some topics are covered in a cross-curricular theme-based approach where appropriate. This is to ensure that pupils are familiar with the concepts and can understand application across school life and beyond.

We also develop the aims of the PSCHE curriculum through activities and whole-school events, e.g. the **school council representatives** from each class meet regularly to discuss school matters. We also use the subject specific resources and materials to help support our planning for LTP, MTP and short-term lessons.

The approach to covering gaps and ensuring a full coverage through our curriculum both core and foundation we ensure **SMSC** and promotion of **British Values** is covered through a cross curricular whole school approach, through **teaching lesson, assemblies and whole school events**.

Differentiation and Support (Provision for G&T, SENd, EAL, PP)

At our school we teach the subjects covered by the PSCHE curriculum to all children, whatever their ability. PSCHE forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our PSCHE teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs. Assessment against the National Curriculum allows us to consider each child's attainment and progress against expected levels where appropriate.

When progress falls significantly outside the expected range, the child may have special educational needs. Our assessment process looks at a range of factors – classroom organisation, teaching materials, teaching style, differentiation – so that we can take some additional or different action to enable the child to learn more effectively. This ensures that our teaching is matched to the child's needs.

We enable pupils to have access to the full range of activities involved in learning of the elements covered by the PSCHE provision. Where children are to participate in activities outside the classroom, for example, a charity fund-raising events at local centres, we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils.

Resources

Individual subject leaders for PSHE- Citizenship, SEAL, RE, E-Safety (part of computing), Islamic Studies provide resources based on their monitoring of each subject. We have a variety of resources stored in the shared resource areas, shared drives on school computers and some material available

in staffrooms. We also have the school library which is used as a resource for books and researching as well as the ICT/Computing Suite.

Curriculum Impact

Assessment and recording

Teachers assess the children's work in across the subjects covered by the PSCHE curriculum as required by the assessment policy. Teachers use both formal and informal methods of assessment through marking work, discussions, and observations. We promote and encourage self and peer assessment in these topics. Records of assessment can be found in the classroom monitor mark book. We report pupils' achievements to parents annually.

Monitoring and review

Each individual subject area covered in the PSCHE is reviewed as part of their respective subjects by subject leaders. The effectiveness of the provision of SMSC and promotion of British Values through the PSCHE curriculum will be reviewed annually and/or if any new guidance is published by the DfE, by the school leadership team.

Staff responsible: Mrs Lona / Mrs Ream

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Governor responsible: M Moghaddas